



Chandler Unified School District

SOC300B American/Arizona History

SY 2023-24



Course Overview

Course Description

This course uses inquiry to explore a variety of peoples, events, and movements in United States history with a focus on the evolution of American democratic principles, changes in society, economic and geographical development, and the emergence of the United States as a global power. Special attention will be paid to how Arizona and its diverse cultures and individuals contribute to United States history.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

Binder for notes and materials

Colored Pencils

Spiral Notebooks

Writing Utensils

Adopted Resource(s)

United States: History & Geography (McGraw Hill)

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

Building principal:

Michael Delatorre

delatorre.michael@cusd80.com

Teacher:

Mr. Chris Chew BS History, MEd Curriculum & Instruction

chew.chris@cusd80.com

Office hours: Monday and Wednesday or by appointment.

Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)

- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

1. Academic Dishonesty: Obtaining or giving answers to tests, quizzes, homework, reading guides, notecards or any other individual based assignment will earn a zero, parent & administration intervention and referral in accordance with district cheating policies. Do your own work.
2. Cheating, Plagiarism and the use of AI: All work must be the students' own original work or school/district policies on cheating and plagiarism will be followed.
3. Write legibly: If I cannot read it, I cannot/will not grade it.
4. All notes/reading guides must be handwritten.
5. CELL PHONES & EARBUDS/HEADPHONES: They must be silenced and stowed away either in a backpack or the teacher provided phone holder before the final bell starts class each day. (Prior to the distribution of computers, students may use their phones at the teacher's discretion.) If they are out, I will turn them into security in accordance with school/district policies.
6. No gum, food or drinks in class. (Water is permitted.)
7. Do not touch anything that does not belong to you, including your classmates' belongings and my own.
8. Follow directions, the FIRST time.
9. Be tolerant of other people's opinions. Just because they may be different from yours, doesn't make them wrong.
10. RESPECT your classmates, the teacher and yourself.
11. Profanity will not be tolerated in the classroom. The use of profanity will result in an immediate referral. Disciplinary action will be taken per school policies: conference with student, parental contact and referrals.

Late work

Late work will be accepted beyond the due date for a maximum of 50%, but the work needs to be completed.

You may turn in late work up to one (1) week before the end of the quarter.

Any excused late work will be accepted for full credit if completed and submitted within the allowable time frame as given by the teacher. After that, the 50% rule will be enforced.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Your quarter grade will be configured as follows:

Assessments: 40% homework: 20% writing/projects: 35% participation: 5% Individual assignment totals will be based on the amount of work a particular assignment involves. Tests will be either be 50 or 100 points, depending on the unit tested and the amount of material covered.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for SOC300B American/Arizona History

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

WWI

The Roaring 20's

The Great Depression

WWII

Cold War

Kennedy Assassination

1960's & 1970's

Modern Age 1980's - Present



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
WWI	<input type="checkbox"/>	<input type="checkbox"/>
The Roaring 20's	<input type="checkbox"/>	<input type="checkbox"/>
The Great Depression	<input type="checkbox"/>	<input type="checkbox"/>
WWII	<input type="checkbox"/>	<input type="checkbox"/>
Cold War	<input type="checkbox"/>	<input type="checkbox"/>
Kennedy Assassination	<input type="checkbox"/>	<input type="checkbox"/>
1960's & 1970's	<input type="checkbox"/>	<input type="checkbox"/>
Modern Age 1980's - Present	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.